

Leadership of The Head of Madrasah In Improving Student Achievement Through The Management of Non-Academic Activities

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ABSTRACT

The leadership of the head of the Madrasa is the determining factor for the success of all facilities in Islamic educational institutions. The purpose of this study is to find out how the involvement of the head of the Madrasah in the management of non-academic activities of MA Hidayatul Muhtadiin Jati Agung. The method used is qualitative method. Sources of data are obtained from sources, places, projects or services, and documents. The results show that in managing non-academic activities, MA Hidayatul Muhtadiin Jati Agung implemented several measures, such as: 1) Planning is done by accumulating the number of non-academic activities, providing achievement education and non-academic means of achievement. summarizing the program of non-academic activities in one year 2) The organizational process by gathering all the factors involved in the management of non-academic activities, dividing the work into related matters.

Keywords : Leadership, Student Achievement, Non-Academic Activities.

ABSTRAK

Kepemimpinan kepala Madrasah menjadi faktor penentu keberhasilan seluruh fasilitas di lembaga pendidikan Islam. Tujuan penelitian ini adalah untuk mengetahui bagaimana keterlibatan kepala Madrasah dalam pengelolaan kegiatan non akademik MA Hidayatul Muhtadiin Jati Agung. Metode yang digunakan adalah metode kualitatif. Sumber data diperoleh dari sumber, tempat, proyek atau layanan, dan dokumen. Hasil penelitian menunjukkan bahwa dalam mengelola kegiatan non akademik, MA Hidayatul Muhtadiin Jati Agung menerapkan beberapa langkah, seperti: 1) Perencanaan dilakukan dengan mengumpulkan jumlah kegiatan non akademik, penyelenggaraan pendidikan prestasi dan sarana prestasi non akademik. meringkas program kegiatan non-akademik dalam satu tahun 2) Proses organisasi dengan mengumpulkan semua faktor yang terlibat dalam pengelolaan kegiatan non-akademik, membagi pekerjaan menjadi hal-hal terkait.

Kata Kunci: Kepemimpinan, Prestasi Siswa, Kegiatan Non-Akademik.

A. INTRODUCTION

A madrasah is an educational institution in which all its parts are integrated and mutually supportive. Educational programs are conducted in this school to improve the quality and abilities of the learners. The madrasah leader occupies the highest position in the madrasah. Because, the head of the Madrasah has an important role for the Madrasah (Fauzi 2017). Therefore, madrasah leaders and madrasah teachers are required to be able to work together effectively, and coordination is required in improving the quality of madrasah schools.

In this case, the head of the head of the Madrasah becomes the deciding factor for further education in the Madrasah. (Vusvitha, Berlin, and Warna 2020). According to Priansa, the head of the Madrasah is a professional specialist in the Madrasah whose job is to manage everything in the Madrasah and work with teachers, lecturers and other staff to educate students to achieve the goals education (Priansa 2014). The head of a professional Madrasah must adapt to the needs of the world of education and can develop according to the development of the globalization era.

Leadership is also one of the important things that madrasah leaders must have. Kartono believes that leadership is the ability to have a positive impact on others and to work together to achieve a common goal. (Priansa 2014). Meanwhile, according to Syarifudin, leadership is a process of interaction between leaders and others who lead a group or organization. Leaders demonstrate leadership and leadership and bring together all team members to empower the organization they lead to achieve organizational goals (Syarifudin 2011).

The success of the madrasah principal in performing his duties depends largely on the leadership of the madrasah principal. If the person in charge of the Madrasah can easily influence, gather, direct and guide his members, then all the work in the Madrasah organization will work well. On the other hand, if we can't organize the team properly, it won't be able to achieve our goals properly. Governance is the most important factor in supporting the mission of an Islamic school (Hajija dan Mustofa 2017, 140). Successful experience of Islamic school principals in managing offices, managing Islamic school resources, training teachers or managing other Islamic school activities, one of which is managing the department of programs and -non-academic (extracurricular).

Non-academic students who study moral education work outside-practice in the classroom directly in permendiknas No. 2. Regarding Student Guidance Document Number 39 of 2008, Article 3 paragraph 1: "Non-academic and -do activities to support.

Plans in the madrasah class. As a helper, non-academic activities are not integrated. The involvement of students participating in non-academic activities depends on more their skills, interests and needs" (Part of 2008).

In non-academic work including many people seeking higher management promotion, the development of non-academic activities is designed to provide guidance and direction, and ensure that these activities do not interfere with is to disrupt academic activities. A person in charge of non-academic work is a teacher or special employee appointed by the head of the madrasa to carry out non-academic work. (Tangahu dan Muda 2020). A non-academic activity can be said to be successful if in developing the skills and interests of students can be developed well and can have great knowledge and understanding so that later they have ability to support non-academic activities in the madrasah. (Saputro, Sukidin, and Ani 2017, p. 50). On the other hand, non-academic activities will not be successful if the school does not do its job well. (Indah Nur Aini Putri 2020).

Therefore, in the management of non-academic activities, it is very important to work well to not only support the success of his work but also support the success of his education. In good management and academic management, and achieve the highest academic goals, including participation in non-academic educational activities. (Jamaluddin, 2013).

Based on the above explanation, the researchers are interested in studying the management of non-academic activities in MA Hidayatul Mubtadiin Jati Agung Lampung Selatan, in order to have quality and competitiveness and can create quality and appropriate behavior.

B. METHODS

This research uses a qualitative research method (Arikunto 2013). Wina Sanjaya explains that qualitative research is a research program that provides descriptive data, that is observational data, written data and oral data from research subjects, these data can be seen, and can be directly linked between researchers and commentators (Wina Sanjaya 2013). Penelitian ini menggunakan sumber data primer dari wawancara dan sumber data sekunder dari media online. Data collection in this study used the method of interviews, observations, and documents (2017 issue). Data analysis in this study uses relationship analysis, namely: data reduction, data presentation, and drawing conclusions (Wina Sanjaya 2013).

C. RESULT AND DISCUSSION

1. Leadership

Government is the ability to collect, influence, motivate, direct, direct, direct, organize, command, prohibit and even punish (if necessary), and can promote human intentions to manage the media to achieve the goals of management effectively and very well. (Mulyasa 2005). In addition, Wahjosumidjo quoted the words of Weshler, the leader as "Leadership is a social influence expressed in a situation and directed, through a communication process, to achieve a specific goal or purpose". For him, the leader refers to the influence between the person who was given the test and the process of direct communication to achieve one or more goals. (In the year 2013).

According to some of the above understandings, it can be said that leadership is the ability and skill of modeling, leading, encouraging and directing others to achieve a predetermined goal. After we understand some of the definitions of leadership, we can make that part of the discussion, that is, the extent of leadership involved in education. The word "the leader of the leader of the Madrasa" has two meanings, among them the word leader is the ability to inspire and encourage others, to guide and train the organization they lead. Meanwhile, the head of the Madrasah is the Madrasah's supervisor for all the Madrasah's activities, which has full authority and responsibility to carry out all the educational activities in the Madrasah for the benefit of national education based on Pancasila.

2. Non-academic Activities (Extracurricular)

Non-academic activities are also it's called extra-school activities. In the normative legal act No. 81A of 2003 of the Ministry of Education and Culture of the Republic of Indonesia regarding the implementation of the guidelines on non-academic work: extracurricular activities are educational activities of students who carry out their study plans outside the academic period, that is. expand the curriculum and use it in the madrasah. The goal is to promote the personalities, skills, interests and abilities of students with learning abilities exceed or exceed the abilities of curriculum development. (Permendikbud 2003). The term extracurricular is an activity outside the curriculum or other education outside the curriculum. Suryosubroto quotes Farida Yusuf: "Extracurricular is learning activities outside normal school hours" (Suryosubroto 2002).

Based on some of the above concepts, we can draw the conclusion that non-academic or extracurricular activities are learning activities that take place outside. Time is created. full-time classes to develop subjects based on the abilities, skills and interests of students. According to Suryubroto: "It is designed to develop a set of subjects that are interesting to students, such as non-academic sports, art, different skills, education."(Suryosubroto 2002).Rusman believes that the purpose of non-academic programs is to "provide experiences that match students' hobbies, talents, interests and abilities" (Rusman 2011, p. 20).

The implementation of non-academic activities to teach in madrasah not only brings many benefits to students, but also many benefits to the academic performance of madrassas. Non-academic activities have many roles and consequences in maintaining the achievement of educational goals. This will be achieved if the management of non-academic activities, especially the management of students, is performed as best as possible, if the discipline of the students and all staff is good. Often, it is harder to manage students at leisure than it is to manage the students in the classroom.

3. Leadership of the Head of Madrasah in Improving Student Achievement through Management of Non-Academic Activities

The direction of the head of the Madrasah is also the deciding factor in everything in the Madrasah, especially in the infrastructure that includes the teaching staff and other employees. Because the importance of a sanator's life depends on the role of management and management, such as: freighter, vision and influence, planning, implementation, monitoring and even analysis. (YTS Aisyah 2016). As the head of the madrasah, the head of the madrasah, the teacher, the administrator and the person selected as the supervisor, the head of the madrasah will become a full-time hope that in the future he will be able to manage his educational institution for the future development. Madrasah leaders can make changes to a better global future and life. The success of the university is the success of the madrasah principality, but it depends on the type and style of the leader.

Therefore, the above information indicates that the head of the madrasah performed his duties and duties well. Of course, this can't be different from the way madrassas are managed and managed. Because if a madrasah leader can play the role of a leader who is responsible for the management of his madrasah and understands the existence of his madrasah as an institution or a complex and unique organization, it is a success. Maxwell believed that a leader must first trust the leader and reach out to others to trust his vision.

Because trust is the most important foundation of government. This shows that if teachers, employees and other employees believe in the head of the madrasah, the madrasah will succeed in its vision and goals and objectives (Zuryati, Ar, and Usman 2015).

As the leader of the institution, the director of the madrasah has tasks and objectives, including: (1) the general director of madrasah as an administrator in the field of education, which means that the director can improve the quality of madrasah, which can graduate, improve and develop his madrasah institution, (2) the head of the madrasah as management and education, that is, the efforts of the head of the school to improve it. Its madrasah can be made by improving the quality of the staff of the Board of Teachers and all employees of the madrasah, that is, by holding meetings, inspecting classrooms, etc (S. Aisyah dan Takdir 2017).

In addition, Wahjosumidjo also said that the role of the head of the Madrasah as a leader in the educational institution is to bring together all his members who have a responsibility to him in performing their duties and responsibilities. The school principal should also thank the teacher for his hard work so that the teacher can be eager to serve. Then, the head of the Madrasah will be able to maintain a good relationship with teachers and other staff members to establish a harmonious and happy atmosphere. It is also expected that the Principal of the Madrasa will not force the will of the teachers in or give a decision where the decision will remain as a collective agreement. (In the year 2013).

MA Hidayatul Muhtadiin is one of the Madrasah Aliyah in Jln. Pesantren No. 01 RT/RW 04/01, Sidoharjo Village, Jati Agung District, South Lampung Regency, Lampung Province. MA Hidayatul Muhtadiin Jati Agung led by Mr. Mustaqim Hasan, M.Pd, is the head of the Madrasah. He is an example of a head of a Madrasah who is disciplined, firm, competent, strong, hard-working, professional, funny and has his own interest in his work and duties. to the head of the Madrasah. In doing his work and his work, he puts a family style, has each other and raises each other with his fellow teachers and other workers, to create connections between others in promoting Madrasah to achieve the goal.

In this case, during his leadership as the head of the Madrasah, he could make changes and improve the quality of education gradually according to his development. So that MA Hidayatul Muhtadiin Jati Agung is now a Madrasah school that can be said to be more advanced than before. One of them can be seen through the promotion of various high-level programs, both academic and non-academic, which produce different results achieved by MA Hidayatul Muhtadiin Jati Agung.

MA Hidayatul Muftadiin Jati Agung is an educational institution and an Islamic educational institution that improves its quality, one of them is by increasing productivity in high school through non-academic activities. MA Hidayatul Muftadiin Jati Agung has 25 programs both academic and non-academic which include: in terms of sports (such as: badminton, volleyball, soccer, futsal, sports, pencak silat), art and culture (color music, theater arts, and musical arts), art department (electronics), KIR, UKS, PMR, student council, Paskibra, Scouts, MTQ, Syarhil Qur'an, Da'i / Da'iyah, Computer, Arabic club , English Club, Art, Tahfidz Qur'an, and Calligraphy.

With the development of these non-academic programs, it is important to carry out supervision and teaching activities effectively so that these activities can really benefit students. Therefore, the head of MA Hidayatul Muftadiin Jati Agung did many steps, such as planning, organizing, guiding or implementing and researching. Based on the results of the survey, the management of non-academic activities in MA Hidayatul Muftadiin Jati Agung has been done and is going well. This was reinforced by an interview with the director of the Hidayatul Muftadiin Jati Agung himself, Mr. Mustaqim Hasan, M.Pd, he said that in managing non-academic activities at MA Hidayatul Muftadiin Jati Agung, this now. available and implemented.

Table 1. Management of Non-academic Activities of MA Hidayatul Muftadiin Jati Agung

Number	List	Descriptions
1.	Planning	The process of planning non-academic activities at MA Hidayatul Muftadiin Jati Agung is carried out by counting the number of non-academic activities, and filling out forms for all students during PPDB to find out the talents and interests of students. In addition, madrasahs also provide access to academic and non-academic achievements, prepare a one-year non-academic activity plan, such as preparing training schedules for students and formulating rules for participating in non-academic activities in Madrasah.
2.	Organizing	The organizing process carried out by the Madrasah is Deliberation. Then the process of organizing the Deliberation is to coordinate all components involved in the management of non-academic activities, divide the task into several components that handle or manage non-academic activities, and delegate tasks to carry out non-academic activities. The process of organizing

		Islamic schools has been the best. All these tasks can be carried out smoothly with the help of all aspects, according to the fields involved in each component, starting from the head of the madrasah, vice chairman of the madrasah, students, coaches or trainers of non-academic activities, and active student participation in starting non-academic activities.
3.	Implementation or briefing	In the process of briefing or implementing non-academic activities, MA Hidayatul Muhtadiin Jati Agung organizes and compiles in written form, in order to guide and smoothly carry out activities in accordance with guidelines, guidance or implementation of non-academic activities since the beginning of the school year. Non-academic activities of Madrasah have a schedule set by madrasah. The implementation is carried out after students return to the Madrasah so as not to interfere with the learning time in class. In terms of non-academic direction and its implementation, it has been prepared for a long time to understand every student's development and preparation. Starting from the selection process, conducting initial assistance, delivering materials, preparing works, consulting and submitting works.
4.	Evaluation or assessment	Evaluation of non-academic activities is very important to do. This is because, through the evaluation carried out by the school, it can be known whether non-academic activities have been carried out in accordance with applicable regulations and without deviation. Therefore, if there are deviations from non-academic activities, they can be immediately corrected for correction. And carry out non-academic activities in the future. In the extracurricular evaluation of MA Hidayatul Muhtadiin Jati Agung, for example, the implementation of futsal was hampered by several factors such as field conditions that were not yet possible to use.

Based on the table above, it can be seen that MA Hidayatul Muhtadiin Jati Agung managed to do non-academic activities well which starts at the beginning of each term by making plans, activities, and monitor progress regularly by conducting a review at the end of each session. school year. In addition, in the management of non-academic activities at

MA Hidayatul Mubtadiin Jati Agung, the principal also revealed that there are still obstacles that prevent it from being used effectively. These obstacles are like: the lack of funds of madrasah schools is also a problem, because the lack of funds in supporting extra-school activities can affect the provision of institutions, competitive programs and others, of course, it requires a lot of money, problems. and prevention of the presence of many talents, talents.

D. CONCLUSION

Based on the above explanation, it can be concluded that the success of the educational institution is the success of the principal of the Madrasah, so the principal of the Madrasah must perform his duties well. MA Hidayatul Mubtadiin Jati Agung is a madrasa and Islamic educational institution located in the South Lampung region. In the management of non-academic activities, MA Hidayatul Mubtadiin Jati Agung carried out several measures, such as: 1) Planning is done by accumulating the number of non-academic activities, providing achievement education and non-academic means of achievement. summarizing the program of non-academic activities in one year 2) The organizational process by gathering all the factors involved in the management of non-academic activities, dividing the work into related matters.

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