

Implementation of Library Management In Increasing Students' Interest In Reading At MA Hidayatul Mubtadiin Jatiagung, South Lampung Regency

Cipto Handoko

Universitas Islam An Nur Lampung, Indonesia
ciptohandoko25@gmail.com

ABSTRACT

Library management is the process of planning, organizing, implementing, and controlling library management in a predetermined organization in the school library. Meanwhile, in increasing interest in reading, a motivation that librarians have in managing libraries and teachers participate in motivating students in increasing interest in reading. This research uses qualitative research methods with data collection techniques, in the form of observations, interviews, and documents. While the findings in the field are: MA Hidayatul Mubtadiin Jatiagung South Lampung, has been quite good in implementing library management, but in carrying out an increase in student reading interest has not been maximized, on the other hand the teacher council does not motivate its students to visit the library in the school available at MA Hidayatul Mubtadiin Jatiagung. Meanwhile, the library space is still minimal and uncomfortable for students when they are in the library room. So the results of this study concluded that First, the Librarian and principal of MA Hidayatul Mubtadiin Jatiagung had carried out the implementation of library management quite well, directed and sustainable. Secondly, the principal of MA Hidayatul Mubtadiin Jatiagung has tried quite well in increasing students' interest in reading, by ordering the teacher council of each subject to become a member of the student's assignment or reading material recommended by the student council, but this is only limited to motivating students through assignments given by the teacher council to visit the library at the school.

Keywords: Management, Library, Reading Interest.

A. INTRODUCTION

The development of science achieved in this period is also marked by the rapid development of libraries in the midst of society. The library has developed into an academic institution that becomes a center of study, in addition to its role as a gateway and place for the settlement of science. This is not a coincidental phenomenon but if studied more deeply, there is indeed a close relationship between libraries and science. On the one hand, the development of science in any world requires the support of an institution that is specifically able to store and disseminate knowledge. On the other hand, the library will only develop in a society that pays attention to the development of science (Rokan 2017).

School libraries according to Indonesian National Standards are libraries located in formal education units in the primary and secondary education environment which are an integral part of the activities of the school concerned, and are learning resource centers to support the achievement of the educational goals of the school concerned (Zohriah 2018). A school library is a library incorporated in a school, fully managed by the school concerned, with the main purpose of helping the school to achieve the specific goals of the school and the educational goals in general. The school library is a means for students to be skilled in lifelong learning and able to develop their thinking power so that they can live as responsible citizens. (Saepudin 2019)

The mission of the school library is to provide information and ideas that are the foundation for a good functioning in today's society based on information and knowledge. According to the Indonesian National Standard, the mission of the school library is: a) To provide information and ideas that are the foundation for functioning properly in today's society based on information and knowledge. b) Is a means for students to be skilled in lifelong learning and able to develop thinking power so that they can live as responsible citizens (Mukhsin 2019).

In relation to the school library, the management of the school library is basically the process of optimizing the human, material, budgetary contribution to achieve the goals of the library. Because the school library is a sub-system of an organization, in this case, namely the school, of course, the purpose of the school library must first be clearly defined (Efrina, Sasongko, dan Zakaria 2017). School libraries according to the Indonesian National Standard aim to provide a learning resource center so that it can help develop and increase the interest in reading, information literacy, talents and abilities of students. Operational defining of management can be done in the form of programs that will be implemented along with

concrete and operational targets. To achieve predetermined goals, then management activities. School libraries can be implemented or realized. (Abidin 2019).

Of the entire set of management processes, drive is the most important management function. In the planning and organizing function, it deals more with abstract aspects of the management process, while the mobilization function emphasizes more on activities that are directly related to people in the organization (Warisno 2020). In this case, mobilization is an effort to move the members of the group in such a way that they want and strive to achieve the goals of the company and the goals of the members of the company because those members also want to achieve these goals.

The task of mobilization is the task of moving all humans who work in the school library so that each of them works in accordance with the duties and responsibilities that have been set with maximum enthusiasm and ability. In other words, movement is the process of implementing a program so that it can be run by all parties in the organization and a motivating process so that all parties can carry out their responsibilities with full awareness and high productivity (Hartati 2022).

Furthermore, supervision or controlling is a management function that is no less important in an organization. All previous functions, will not be effective without accompanying supervisory functions. In this case, the formulation of supervision as the process by which manager determine whether actual operation are consistent with plans (Santika 2019)

Supervision is observation and measurement to determine the success or failure of implementation according to established planning. This process is carried out to ensure that the entire series of activities that have been planned, organized and implemented can run according to the expected targets even though various changes occur in the librarianship world environment that is faced (Ahyani, Abduloh, dan Tobroni 2021).

In general, the library has the meaning of a place in which there are activities of collecting, managing and disseminating (service) all kinds of information, both printed and recorded in various media such as books, magazines, newspapers, films, tapes, tape recorders, videos, computers and others. A school library is a library that exists in a school environment. To achieve this goal, school library organizers need to understand the principles and functions of management properly, so that the vision, mission, and goals set by the school can be achieved properly (Samsul 2022).

The existence of a school library is for the purpose of meeting the information needs of the community in the school environment that is connected, especially teachers and students.

The library acts as a medium and means to support teaching and learning activities (PBM) at the school level. Therefore, the school library is an integral part of the school-level education program.

A classic problem that is always encountered when the author conducts research at MA Hidayatul Mubtadiin, the lack of space / space used for libraries. Some of the cases encountered show that books that come from the government or the help of certain institutions are often untouched and only left piled up in the corner of the school warehouse or teacher's room or principal's room. The lack of school library space is only 148m² in size even though the MA standard is 168m² or around 56m² the library is one of the reasons. Another case is a library room that is only placed in a corner of the school, in a UKS room, or in a stuffy corner that is sometimes untouched or touched by students and educators. So that even though its existence is visible, its usefulness becomes often absent.

Both problems are classic problems that have always been the reason for the non-development of the school library in MA Hidayatul Mubtadiin. This matter certainly cannot be allowed to drag on. Therefore, it is necessary to have guidance in terms of reading interest for students and develop library layout and the provision of library facilities, so that students feel comfortable when visiting the library..

From the subject discussed, the author emphasizes the intention of this study is the Implementation of Library Management in Increasing Reading Interest of Students at MA Hidayatul Mubtadiin Jatiagung, South Lampung Regency.

B. METHODS

The type of research that the author refers to is qualitative descriptive research (data analysis) (Suharsimi 2020). This research was conducted at a Private Islamic Education Institution, namely Madrasah Aliyah Hidayatul Mubtadiin Jatiagung located in South Lampung. The source of the data is the Principal Teacher Librarian And Student. The analysis model used in this study is an interactive model that starts with data collection, data reduction, data presentation, and drawing conclusions. The data analysis process is carried out continuously in the data collection process during the study.

C. RESULT AND DISCUSSION

Library Management

Library Management. According to Law No. 43 of 2007, a school library is a type of special library. The characteristics of special libraries, among others, are intended on a limited basis for users in the environment of government agencies, community institutions, religious educational institutions, houses of worship, or other organizations.

School libraries according to Indonesian National Standards are libraries located in formal education units in the primary and secondary education environment which are an integral part of the activities of the school concerned, and are learning resource centers to support the achievement of the educational goals of the school concerned. The same definition also is that a school library is a library incorporated in a school , managed entirely by the school in question, with the main objective of helping the school to achieve the specific objectives of the school and the educational objectives in general. The school library is a means for students to be skilled in lifelong learning and able to develop their thinking power so that they can live as responsible citizens.

School Library Work Arrangements

The school library depends a lot on the arrangement of work, indeed the space, books and other equipment affect the success of the school library implementation. But even though the space available is very wide, the books available are very large in number and a variety of titles, all of them will be useless if they are not arranged or not managed properly. Therefore, in order for the implementation of the school library to support the implementation of the teaching and learning process, it is necessary to have work arrangements or library managers.

Definitively, the management of the school library means all efforts to coordinate all activities related to the implementation of the school library. The coordination efforts are usually accommodated in a school library organization structure. The structure is a forum for coordinating this structure must be able to show the relationship between officials and one field of work with another so that it is clear about their respective positions, authorities, and responsibilities (Pebrianti 2018).

Professionalism of a Librarian

Inseparable libraries and librarians, where there is an ideal library there must also be librarians. But in fact. But in reality, there are so many libraries in which there is no pustakwaan. So that the library cannot carry out its duties and functions properly. For most

people, the librarian profession is a profession that has not been taken into account much, because most of them judge a profession to be measured by the size of the material obtained. Librarians are human resources (hr) who process (Efrina, Sasongko, and Zakaria 2019).

From the beginning, the library has always been present in the midst of academic life as a tool. Uncovering contemporary libraries is more interesting than questioning conventional libraries that are always underestimated. Recently, it has indeed developed, modernized libraries that consider that they can be closer to users or users.

Library Management MA Hidayatul Mubtadiin

Library Management is quite diverse. Therefore, it is necessary to first elaborate the function of library management in increasing interest in reading is to manage the library properly and optimally, according to Law No. 43 of 2007 the school library is a type of special library. The characteristics of special libraries, among others, are intended on a limited basis for users in the environment of government agencies, community institutions, religious educational institutions, houses of worship, or other organizations.

A school library according to the Indonesian National Standards, is a library located in a formal education unit in the secondary education environment, which is an integral part of the activities of the school concerned, and is a learning resource center to support the achievement of the educational goals of the school concerned. The same definition, too, that a school library is a library incorporated into a school is fully managed by the school in question, with the main objective of helping the school to achieve the specific goals of the school and the educational goals in general. The school library is a means for students to be skilled in lifelong learning and able to develop thinking power so that they can live as responsible citizens.

One of the library management that is often carried out by the Principal and Librarian of MA Hidayatul Mubtadiin Jatiagung is: choosing existing human resources by being given practical tests and supervised by the Principal and Waka Curriculum, if feasible, prospective librarians are immediately given the task of managing the library optimally. Because with the librarian, library management will work well.

Factors Inhibiting the Implementation of Library Management in Improving MA Hidayatul Mubtadiin Jatiagung

Similarly, what was conveyed by the Head of Madrasah, Mr. Mustaqim Hasan M.Pd. the obstacle in the implementation of library management and interest in reading was the lack

of facilities in the library including books, which sometimes arrived late and the room was too small. We once wanted to make the library space wider but lacked funds which left us unrealized to the desire. As well as the motivation of a teacher, it is very important to, support students to visit the library by the way, give the task of consuming one of the books in the library, studying in the library, or every time a student meeting deposits with the teacher what subject he borrows in the library. But it is not done by teachers so students rarely visit the library. And there is a bodo period for libraries, even though libraries are mobility to support student achievement in the future because all fields of scientific work and disciplines are collected there. The library is always empty of visitors to read and even borrow books because the existing books do not vary in title or to arouse students so that students are saturated to borrow, this should also be supported by librarians and regional libraries.

Forms of Library Management Implementation in Increasing Student Interest in Reading at MA Hidayatul Mubtadiin Jatiagung

MA Hidayatul Mubtadiin Jatiagung is a madrasa that is quite well included in the South Lampung Regency area. To improve the quality of education, it must have facilities that support teaching and learning activities. These facilities include a school library. Currently, the Library Management System in MA Hidayatul Mubtadiin Jatiagung is still lacking to support data processing in the library and attract students' reading interest, a librarian here plays a very important role in attracting students to come to the library and make the library as comfortable as possible so that visiting students are comfortable in visiting the library. And also the search for book catalogs still uses manual book inventory data is also still uncontrolled and lacking its from the role of a teacher in motivating students to visit the library.

Libraries, particularly public libraries, are units that serve the information needs of the general public throughout time. Because of its function, the public library is known as one of the units that organizes life-long education. Therefore, the Public Library is expected to develop services that support lifelong education with service improvement programs so that it can socialize the love of reading and love of learning.

The management of the MA Hidayatul Mubtadiin Jatiagung library is quite realized, including the head of the madrasa trying to provide the library materials needed in the library, but this is still lacking between the management of the room that has not changed places for a long time and the use of students in, the use of books in books in disciplines is not used.

Management for the completeness of the libraries needed in the library is very minimal and sometimes poorly arranged. The number of books and for students' interest in reading when viewed is very far if you look at the calculations. The data obtained shows that the number of books in the library is about 1750 books, the visitor data is about 193 students, and the number of students who borrow books is about 173 books, with the number of students 545, the total students who are active in the library is 366, this is very far from the comparison of available books with students who borrow and read.

Control, the planning that is carried out is very lacking among the books from the government assistance allowed to accumulate and not be compiled and planning for the continuity of interest in reading for students less in the stacking

In addition to the development of school libraries, things that are no less important to do in order to increase interest in reading are activities carried out to increase interest in reading. These activities can be developed, and rely heavily on the creativity and initiative of educators in schools. Some of the recommended activities are: For teacher librarians to publish a list of children's books Invite librarians and teachers to work together in planning activities to promote reading interest.

D. CONCLUSION

Based on the analysis, the implementation of library management in increasing the reading interest of students at MA Hidayatul Mubtadiin Jatiagung can be concluded that the implementation carried out by the principal in meeting library facilities has been quite good in meeting all the needs of library materials and looking for human resources that are good enough in managing the MA Hidayatul Mubtadiin Jatiagung library. And briefing in the form of increasing interest in reading to students and educators. Ma Librarian Hidayatul Mubtadiin Jatiagung has tried to improve library management quite well, even though it is only limited to managing available library materials, as well as motivating students to visit the library in collaboration with subject teachers, and always communicate with the principal, if there are difficulties or there are difficulties.

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